

**2020-2021**  
**Delton Kellogg Elementary School**  
**District Annual Education Report (AER) Cover Letter**

January 31, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Delton Kellogg Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Karmin Bourdo for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.dkschools.org/Page/51> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Delton Kellogg Elementary School did not participate in the M-STEP in the fall of 2020, due to COVID-19 and school closing. Our building school improvement team and curriculum leaders have worked hard to combat historically low test scores across the elementary. We have fully implemented a new Kindergarten -4th grade reading program that is aligned to the Common Core State Standards. We have also implemented Imagine Math, Mobymax, eSpark and Prodigy to support student academic success in math to close any academic gaps.

To have this letter meet the state requirements, our school is providing information for the two most recent years on the following-

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**  
A student is assigned to the school whose boundaries include that student's permanent address. Questions regarding boundaries can be directed towards the DKS transportation department at 269-623-1515.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The DKES School Improvement Plan was updated in 2018-2019, but was waived for 2019-2020 school year. School Improvement goals focused on the core academic areas of reading and math, and added text-based evidence for writing across all three genres, opinion, information and narrative using our new writing program that is aligned to the Common Core State Standards.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL  
N/A
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL  
Delton Kellogg Schools are currently aligned in our English Language Arts and Mathematics curriculum to the Common Core State Standards. For Science, we are aligning to the Next Generation Science Standards through the Battle Creek Area Math and Science Center and their kit program. For Social Studies we are working on aligning to the Michigan K-12 Standards for Social Studies. Questions about curriculum can be directed to the building principal or classroom teacher.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
Student achievement results can be found by selecting the MI School Data icon on <http://www.dkschools.org> or by going directly to <https://www.mischooldata.org/>, which includes reports on the schools test results.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
7. Parent teacher conferences were well attended with 92% in the fall of 2019 and our spring conferences are offered on an “as needed basis” only, and were also well attended at 88%.

We are proud of the students, faculty, and staff at Delton Kellogg Schools and their efforts to embody our slogan of “Growing Together, Pursuing Excellence.” We are continually updating our efforts to improve learning and student achievement. We appreciate the continued support of parents and the community. State law requires that we also report additional information.

Sincerely,

Karmin Bourdo  
Elementary Principal  
269-623-1530  
[Karmin.bourdo@dkschools.org](mailto:Karmin.bourdo@dkschools.org)

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