

February 11, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Delton Kellogg Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal April Margaritis for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.dkschools.org/Page/51> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

However, we continue to work diligently through our Professional Learning Community (PLC) process to identify individual strengths and weaknesses that can be addressed by our instructional teams. In addition, the middle school staff continues to work toward a guarantee that all students achieve. Research based strategies and teaching tools continue to be utilized for instruction and data driven instruction is our practice.

We strive to address achievement gaps in Science, Math, Reading and Social Studies through specialized/differentiated programming in math and language arts and strategic scheduling. This year flex periods were implemented for all middle school grade levels to support student instructional gaps in math and reading.

To have this letter meet the state requirements, our school is providing information for the two most recent years on the following-

1. PLACEMENT INTO SCHOOLS

A student is assigned to the school whose boundaries include that student's permanent address. Questions regarding boundaries can be directed towards the DKS transportation department at 269-623-1515.

2. SCHOOL IMPROVEMENT PLAN

- a Our School Improvement Plan reflects the process of continuously reviewing, analyzing, and adapting our instruction, curriculum, and building environment to meet the ever-changing needs of our students. We continue to focus on areas in need of improvement that were identified through data study and stakeholder input.

Goal 1: All Students at Delton Kellogg Middle School will improve in Science and Social Studies in reading comprehension on informational texts.

Goal 2: All students at Delton Kellogg Middle School will achieve growth toward proficiency level in mathematics.

Goal 3: All students at Delton Kellogg Middle School will become proficient in English Language Arts(ELA).

Goal 4: Improve the organizational capacity to respond to academic, behavioral and social needs of students to increase student achievement.

3. CURRICULUM

We currently follow the Common Core Curriculum in Math and ELA, the New Generation Science Standards, and the Michigan K-12 Standards in SS; these curriculum standards can be found on our district website. Questions about curriculum can be directed to the building principal or classroom teacher.

4. STANDARDIZED TESTING

In the spring of each year, our students participate in state testing. During the 2018-19 school year the state required assessment accountability measure for 8th grade changed from M-Step for Math and ELA to PSAT. Since this was the first year this test was given in this capacity, no comparative data is available as state tests were not given last year due to Covid 19.

Student achievement results can be found by selecting the MI School Data icon on <http://www.dkschools.org>. For your convenience, information can be reviewed on the following MI School Data link:

https://drive.google.com/file/d/1JOCGMK5jsMPLwVuohuU16redQa_BFTU1/view?usp=sharing

5. PARENT-TEACHER CONFERENCES

Parents are also able to obtain daily progress of their students by accessing the Powerschool Parent Portal for current progress in every class. The specific participation rate of parents in parent teacher conferences is below.

- Fall of 2020: 49% (Virtual Conferences)
- Spring of 2020 :62%
- Fall of 2019:76%
- Spring of 2019:79%

We would like to express our sincere thanks to all DKMS families and community members for your continued support of our academic programs. I am confident that with your help, we will continue to be successful in the next school year and that we will demonstrate progress toward achieving our academic goals.

Sincerely,

April Margaritis,
Principal

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