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**2019-2020**  
**Delton Kellogg High School**  
**District Annual Education Report (AER) Cover Letter**

January 28, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Delton Kellogg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Lucas Trierweiler for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.dkschools.org/Page/51> or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Delton Kellogg High School has shown growth in the areas of reading, math, social studies, and science, over the last few years, with a large growth in social studies over the past couple of years. Delton Kellogg High School students perform at a higher level in all academic areas when compared with the state averages. Delton Kellogg High School students also outperform students in schools similar to Delton Kellogg. We have continued to increase our rigor, maintain a large selection of AP courses, increase academic offerings including CTE, institute an advisory period, as well as look at additional support for our students to allow them to become more successful. We have targeted many of our lower achieving students and we have worked, through the use of advisory classes and after school tutoring, to help these students close the gap with other students. This initiative is accomplished using a combination of relationship building, academic monitoring, curriculum mapping, and adjustments within the core curriculum.

To have this letter meet the state requirements, our school is providing information for the two most recent years on the following-

1. A student is assigned to the school whose boundaries include that student's permanent address. Questions regarding boundaries can be directed towards the DKS transportation department at 269-623-1515. Delton Kellogg High School serves students in grades 9-12 and students are assigned to programs through data gathered from state and local

assessments, teacher recommendations, parent input, post-secondary goals, and current academic standing.

2. The DKHS School Improvement Plan was updated in 2018-2019, and was not required for the 2019-2020 school year, for improvement in the core academic areas and in implementing technology for each student across all grade levels. Each school improvement plan has been filed with the Michigan Department of Education.
3. Delton Kellogg Schools have two High Schools. DKHS is for grades 9-12 and DK Academy is an alternative High School for students 16-22 years of age.
4. Delton Kellogg Schools is currently working to align our English Language Arts and Mathematics curriculum to the Common Core State Standards. For Science, we are working on aligning to the Next Generation Science Standards and for Social Studies we are working on aligning to the Michigan K-12 Standards for Social Studies. Questions about curriculum can be directed to the building principal or classroom teacher.
5. Student achievement results can be found by selecting the MI School Data icon on <http://www.dkschools.org> or by going directly to <https://www.mischooldata.org/>, which includes reports on the schools test results.
6. Parent teacher conferences were well attended with 37% in the fall and 19% in the spring for the 2019-2020 school year.
7.
  - a. 10 total students were enrolled in dual enrollment for the 2019-2020 school year which represented 3% of the student population.
  - b. We offer 12 AP courses on a rotating basis. 7 AP courses were offered in 2019-2020.
  - c. 128 students were enrolled in AP courses. Some students took more than one AP course. This is 37.6% of our student population.
  - d. 84 AP tests were taken by 52 different students with 53.8% of those students receiving a passing score leading to college credit (28 students).

We are proud of the students, faculty, and staff at Delton Kellogg Schools and their efforts to embody our slogan of "Growing Together, Pursuing Excellence." We are continually updating our efforts to improve learning and student achievement. We appreciate the continued support of parents and the community.

Sincerely,



Lucas Trierweiler,  
Principal

Knowledge • Responsibility • Confidence • Success

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