

**2019-2020**  
**DK Academy**  
**District Annual Education Report (AER) Cover Letter**

January 28, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for DK Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Lucas Trierweiler for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.dkschools.org/Page/51> or you may review a copy in the main office at your child's school.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

DK Academy has shown growth in the areas of math, reading, social studies, and science, over the last two years. Our percentage of students proficient in each area still lags behind the state average. DK Academy does outperform other schools that are similar to the DK Academy. DK Academy has taken large strides on increasing graduation, attendance, and academic success rates. DK Academy is attempting to improve the success of students at DK Academy by increasing the use of seat time waivers and by assigning Highly Qualified staff to be available for students needing specialized instruction in the core areas. DK Academy is continuing its use of a virtual learning program "Edmentum" allowing more flexibility and greater individualizing of curriculum and instruction to meet student needs. Flexible scheduling for students has also increased student participation and success.

To have this letter meet the state requirements, our school is providing information for the two most recent years on the following-

1. Students are assigned to DK Academy based upon a deficit of credits needed for graduation. Students who are not on pace for graduation, enroll into the academy and are allowed to accelerate their credit recovery. Other students are assigned based upon their ability to learn at a better rate in a non-traditional learning environment or when their lives and schedules do not allow access to a traditional school setting. All students are interviewed prior to admission to the academy to inform them of the options available through Delton Kellogg Schools.

2. The DK Academy School Improvement Plan was updated in 2018-2019, for improvement in the core academic areas and in implementing technology for each student across all grade levels. It was filed with the Michigan Department of Education. A School Improvement Plan was not required for the 2019-2020 school year.
3. Delton Kellogg Schools have two High Schools. DKHS is for grades 9-12 and DK Academy is an alternative High School for students 16-22 years of age.
4. Delton Kellogg Schools is currently working to align our English Language Arts and Mathematics curriculum to the Common Core State Standards. For Science, we are working on aligning to the Next Generation Science Standards and for Social Studies we are working on aligning to the Michigan K-12 Standards for Social Studies. Questions about curriculum can be directed to the building principal or classroom teacher.
5. Student achievement results can be found by selecting the MI School Data icon on <http://www.dkschools.org> or by going directly to <https://www.mischooldata.org/>, which includes reports on the schools test results.
6. Parent Teacher conferences were attended at a rate of 46.6% and 34.5% for 2019-2020 school year (fall and spring).
7. College equivalent courses are not offered through the DK Academy, but students may attend Advanced Placement classes through Delton Kellogg High School by recommendation. During school year 2019-2020, no students attending DK Academy participated in AP courses.

We are proud of the students, faculty, and staff at Delton Kellogg Schools and their efforts to embody our slogan of “Growing Together, Pursuing Excellence.” We are continually updating our efforts to improve learning and student achievement. We appreciate the continued support of parents and the community.

Sincerely,



Lucas Trierweiler,  
Principal

Knowledge • Responsibility • Confidence • Success

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