

# 2021-2022 COVID-19 Parent Guidelines for DKES

## **Mask, Vaccination & Social Distancing**

### Masks:

- Masks will be OPTIONAL, but are strongly recommended for any individuals in the school or on school grounds.
- If infection rates increase in our area, or if there is a school outbreak, we may be mandated to require masks as an alternative to closing the building or shifting to virtual learning.
- We will follow all mandates set by the BEDHD, MDHHS, and CDC, so if these agencies require masks then we will mask up.

### Vaccinations:

- Vaccinations will NOT be required for students or staff.

### Social Distancing:

- Panther paws will again line our hallways to social distance students while walking in the hall to and from lunch, recess, specials, library, and when exiting at the end of the day.
- Students will still be seated in pods in the classroom (groups of 4) and socially distanced as much as possible. (3 foot recommended from one pod to the next)

## **Contact Tracing and Symptom**

### **Monitoring**

#### Quarantine:

- We are required by BEDHD/MDHHS to contact trace students and staff who have been identified as close contacts to anyone COVID positive on school grounds, transportation, or extracurricular events. DKS will not place students into quarantine but is required to report close contacts that we are aware of to BEDHD who may then place students into quarantine. If students are identified as a close contact, but are vaccinated, they will not be required to quarantine provided that they share proof of vaccination, per BEDHD policy. Also, students who have tested positive for COVID within 90 days of being identified as a close contact will also not need to quarantine.

#### Student Illness:

- Families are encouraged to check their child's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 or greater should stay home and consider coronavirus testing if symptoms of COVID-19 are present.
- Families are encouraged to monitor their children for symptoms of COVID-19. The presence of any symptoms, including cough or shortness of breath, should prompt the family to keep the student home from school and to follow up with a primary care provider. All families will be provided with an at-home self-screener checklist to help with this at-home monitoring.
- If a student has a temperature,

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	<p>excessive cough, diarrhea, or vomiting parents will be notified to pick up immediately.</p> <ul style="list-style-type: none"> <li>Students will need to be fever free for 24 hours before returning to school.</li> </ul>
<p><b><u>Classroom Setup and Cleaning</u></b>  Classroom:</p> <ul style="list-style-type: none"> <li>Classroom doors will be locked at all times, but left open for airflow.</li> <li>Drinking fountains will be available for students.</li> <li>Students are encouraged to have their own set of school supplies and should limit sharing personal items, such as pencils, scissors, glue, crayons and markers.</li> <li>Pod seating is recommended in groups of 4 or less with accurate seating charts updated regularly for contact tracing purposes.</li> <li>Windows should be open, weather permitting.</li> <li>Ceiling fans on throughout the school day if available.</li> <li>Air purifiers turned on and running while school is in session.</li> <li>Box fans are encouraged to circulate and support airflow.</li> <li>Classroom heaters will be pulling in fresh air throughout the day.</li> </ul> <p>Cleaning:</p> <ul style="list-style-type: none"> <li>We will continue the cleaning protocols that were in place last school year.</li> <li>We will encourage students to wash their hands, utilize hand sanitizer, and cover their mouths if they cough or sneeze.</li> <li>The District will provide adequate supplies to support healthy hygiene behaviors.</li> <li>Portable hand sanitizing stations will be set up at entrances and throughout school buildings.</li> <li>Hand sanitizer will be available in all classrooms.</li> <li>Students and teachers will be</li> </ul>	<p><b><u>Parent Drop off/Pick up, Transportation &amp; Visitors,</u></b>  Drop off/Pick up:</p> <ul style="list-style-type: none"> <li>School starts at <b>7:45AM for all Developmental Kindergarten &amp; K-4 students.</b></li> <li>Students will be marked tardy if they arrive at school after 8:00 AM.</li> <li>Designated student entry doors will open at 7:40.</li> <li>The elementary office doors will open at 8:00 AM.</li> <li>Parents must sign their student in at the office if they arrive after 8:00 AM</li> <li>3 &amp; 4 Yr. Preschool &amp; GSRP will utilize the front of the building (preschool doors) drop off will start at 7:40 &amp; pick up is at 3:00. Preschool parents will need to sign their student in at the door or from their vehicle.</li> <li>K-4 students will drop off between M.S. and Elementary starting at 7:40 &amp; pick up starting at 2:50.</li> <li>K-4 <a href="#">Parent Pick up procedure:</a></li> </ul> <p>Transportation:</p> <ul style="list-style-type: none"> <li>Buses will line up in a horseshoe along the sidewalk for drop off and pick up.</li> <li>Students will have assigned seats on the bus and <b>will need to wear a mask.</b></li> <li>No bus passes.</li> </ul> <p>Visitors:</p> <ul style="list-style-type: none"> <li>Visitors will not be allowed in the building to start the school year. We will re-evaluate and update.</li> </ul>

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<p>encouraged to wash hands with soap and water every 2-3 hours.</p> <ul style="list-style-type: none"> <li>Disinfecting wipes will be available to all classrooms to encourage the regular disinfecting of any shared classroom materials.</li> </ul>	
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<p><b><u>Meals, Recess, and Lunch</u></b></p> <p>Meals:</p> <ul style="list-style-type: none"> <li>Breakfast will be served in the classroom and stored in a Cambro cooler each morning.</li> <li>Breakfast and lunch will need to be pre-ordered the day before.</li> <li>Grades K, 2, 3, &amp; 4 will eat in the cafeteria and sit with their class.</li> <li>DK, Level 3 &amp; 1st grade will eat lunch in their classrooms.</li> </ul> <p>Recess:</p> <ul style="list-style-type: none"> <li>Students will have one supervised recess a day that is attached to their lunch.</li> <li>Students will not need to stay in their cohort at recess.</li> </ul>	<p><b><u>Specials, SPED, OT, PT, Speech and Title I</u></b></p> <p>Specials:</p> <ul style="list-style-type: none"> <li>Specials teachers will host students in their classrooms in P.E., Music, Art &amp; STEM.</li> <li>Specials teachers will have 3 minutes between classes to help with congestion in the hallways.</li> </ul> <p>SPED, OT, PT, Speech, Title I &amp; CST:</p> <ul style="list-style-type: none"> <li>Special education teachers will push in when possible and pull out as needed to meet IEP goals.</li> <li>WIN time will be push in and some pull out as needed.</li> <li>IEP, &amp; CST (Child Study Team) meetings will be held virtually or in-person as requested by parents.</li> </ul>
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<p><b><u>Technology &amp; Field Trips</u></b></p> <p>Technology:</p> <ul style="list-style-type: none"> <li>All technology in grades K-4 will remain at school unless we are shifted to virtual learning.</li> <li>Considerations will be made on a case by case basis for devices to be taken home.</li> </ul> <p>Field Trips</p> <ul style="list-style-type: none"> <li>Field trips will be considered on a case by case basis. .</li> </ul>	<p><b><u>Mental and Social-Emotional Wellbeing</u></b></p> <p>Mental &amp; Social Emotional:</p> <ul style="list-style-type: none"> <li>Online referral or request for support form will be available in the office for identification and rapid referral of at-risk students or family needs to the appropriate building-level support teams.</li> <li>All DKES staff will receive social emotional learning (SEL) training this year to grow their own competencies of SEL and around trauma, holistic wellness and resilience to prevent burnout and second hand trauma.</li> </ul>
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